



DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING COIMBATORE-641105



Vision of DSCE

To instill discipline, promote character and value based quality education in the younger minds, making them technologically superior in Science, Engineering and Business Management thereby grooming them to be ethically strong to serve the nation and lead a quality life.

Mission of DSCE

- To impart quality education and learning environment through state of the art infrastructure, qualified and dedicated faculty, to produce knowledgeable students.
- To collaborate with stakeholders by way of industry-institute interaction, need based R & D, encouraging entrepreneurship and fostering innovative programmes.
- To organize industry specific value added programmes, co-curricular and extracurricular activities for overall personality development to produce competent graduates who can face challenges across the globe and serve the society at large.

Vision of IQAC

To ensure and enhance the quality teaching, learning, research and outreach services that are relevant to the institution and society requirements.

Mission of IQAC

To observe and enhance the following key indicators

- Academic Performance
- Teaching-Learning activity
- Infrastructural Development
- Institutional Excellence
- Research & Development
- Student Support systems

Objectives of IQAC

- To develop a system for consistent and catalytic process to improve the academic and administrative performance of the institution
- To promote conscious measures for quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions of IQAC:

- The Internal Quality Assurance Cell(IQAC) is established to develop a mechanism for systematic reviews of study programs.

- To ensure quality teaching-learning, research, knowledge generation and support services.
- IQAC is committed to excellence and innovation in learning, teaching and research and continuously strive to improve its learning environment and update its curriculum.
- Predefined vision, mission, goals and strategic planning guide us to work for continuous improvement based on measured attainment of program outcomes.
- Our Outcome Based Education is student centric and focused on measuring student performance i.e. outcomes, which include application of knowledge, skills and attitudes.
- IQAC assures stakeholders-Student, faculty, administrative staff, quality circle members, funding agencies and society in general of the accountability and transparency in the quality management system of the institution. IQAC is actively involved in the following functions.
 - a) Development and implementation of quality benchmarks.
 - b) Parameters for various academic and administrative activities of the institute.
 - c) Facilitating the creation of a learner-centric environment conducive to quality education and evolution of faculty to adopt the requisite knowledge and technology for participatory teaching and learning process;
 - d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
 - e) Dissemination of information on various quality parameters to all stakeholders;
 - f) Organization of inter and intra institutional FDPs, workshops, seminars on quality related themes and promotion of quality circles;
 - g) Documentation of the various Programmes/activities leading to quality improvement;
 - h) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices;
 - i) Conduct of one Academic audit per semester and one Administrative Audit per year and its follow-up
 - j) Preparation and submission SSR as per guidelines and parameters of NAAC.
 - k) Organise programmes for capability building on teaching pedagogy, OBE and awareness on NEP, NPTEL like initiatives.
 - l) Applying for NBA accreditation/reaccreditation-NIRF-AISHE and all other relevant quality initiatives in the field of education.

Composition of IQAC:

The composition of the IQAC is as recommended by NAAC:

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC